

ADIKAVI NANNAYA UNIVERSITY

RAJAMAHENDRAVARAM

Structure of B.A. HISTORY Syllabus under CBCS

Sl. No	Sem	Paper	Name of Paper	Nature	Hours/Week	Credits	Marks	
							Mid Sem	Sem End
1	I	I	Ancient Indian History & Culture (From earliest times to 600 A.D)	Core	5	4	25	75
2	II	II	Early Medieval Indian History & Culture (600 A.D to 1526 A. D.)	Core	5	4	25	75
3	III	III	Late Medieval & Colonial History of India (1526 to 1857 A. D.)	Core	5	4	25	75
4	IV	IV	Social Reform Movement & Freedom Struggle (1820s to 1947 A.D.)	Core	5	4	25	75
5	V	V	Age of Rationalism and Humanism The World Between 15 th & 18 th Centuries	Core	5	4	25	75
6		VI	History & Culture of Andhra Desa (from 12 th to 19 th Century A.D.)	Core	5	4	25	75
7	VI	VII-(A)	History of Modern Europe (from 19 th Century to 1945 A. D.)	Elective *	5	4	25	75
		VII-(B)	History of East Asia (from 19 th Century A.D.to 1950 A.D)					
		VII-(C)	Contemporary History of The World (1945 to Circa 2000 A. D.)					
		VII-(D)	Basics of Journalism					
		VII-(E)	Historical Application in Tourism					
		VII-(F)	Modern Techniques in Archaeology					
8	VI	VIII-A-1	Cultural Tourism In Andhra Pradesh	Cluster Elective (3)	5	4	25	75
		VIII-A-2	Popular Movements In Andhra Desa (1848 TO 1956 A.D.)					
		VIII-A-3	Contemporary History of Andhra Pradesh (1956-2014)					
TOTAL						32	200	600

* Candidate has to choose only one paper

B. A. HISTORY
 III Year B. A. Programme (UG) Courses – Under CBCS
 Semester – VI
Paper – VII-(A) :: (Elective Paper)
HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)
(History of Modern World (1821 – 1945))

Unit – I	Industrial Revolution: Origin, Nature and Impact.
Unit – II	Unification Movements in Italy & Germany and their Impact.
Unit - III	Communist Revolution in Russia – Causes, Course and Results – Impact on World Order.
Unit - IV	World War I: Age of Rivalry in Europe Between 1870 and 1914 – Results of the War – Paris Peace Conference - League of Nations.
Unit – V	World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challenges.

References:

1	J.A.Hobson, Imperialism: A Study
2	C.D. Hazen, Modern Europe up to 1945
3	H.A.L.Fisher, History of Europe
4	C.M.M.Ketelbey, A History of Modern Times
5	Grant and Temperley (ed), Europe in the 18 th and 20 th Centuries
6	David Thomson, Europe Since Napoleon
7	A.P.J.Taylor, The Struggle for Mastery in Europe
8	S.P.Nanda, History of Modern World
9	S.N.Dhar, International Relations and World Politics Since 1919

Project Work: Project work on the consequences of industrialization & globalization on society and economy should be given to students.

B. A. HISTORY
 III Year B. A. Programme (UG) Courses – Under CBCS
 Semester – VI

Paper – VII-B :: (Elective Paper)

HISTORY OF EAST ASIA (from 19th Century A.D.to 1950 A.D)

Unit – I	Pre-colonial China - The nature and structure of the traditional Chinese Society, Polity, Economy; Colonial Penetration in China -Tribute system, Canton system and their collapse - Opium Wars and Treaties with imperialist powers and struggle for concessions in China - Increasing western economic interests- Open-Door Policy.
Unit – II	Chinese Popular Movements with special reference to Taiping Revolt - Cause, Nature & Legacy; The Self-Strengthening Movement - Boxer Rebellion and its consequences - Republican Revolution of 1911- Role of various social classes - Sun Yat Sen.
Unit - III	Nationalism and Communism in China - Emergence of the Republic and Yuan Shi Kai - New Intellectual ideas and May Fourth Movement- Political crisis in the 1920's- The first United Front- Kuomintang-Communist Conflict- Ten years of Nanking Government - The Communist Party under Mao Tse Tung- Red Army- Long March- The Chinese Revolution (1949)- ideology, causes and significance - the Establishment of the Peoples' Republic of China.
Unit - IV	Japan during Pre- Restoration Period - The Tokugawa Shogunate- Encounter with the West- the Perry Mission and the opening up of Japan to the West - The crisis and fall of Shogunate - Meiji Restoration (1867-68) - Processes of modernization- social, military, political and educational - Popular and Democratic Movements - Meiji Constitution - Rise of Political Parties.
Unit – V	Economic Modernization - Emergence of Japan as an Imperial Power - The Sino-Japanese War - The Anglo-Japanese Alliance - The Russo- Japanese War - World War I and after- Japan in the Pacific and the Washington Conference - Manchurian Crisis - Failure of the Democratic System and the Rise of Militarism in the 1930's and 1940's - Japan and the World War II - Post War Japan under General MacArthur.

References:

1	Allen George – A Short Economic History of Modern Japan
2	Beckmann George M – Modernization of China and Japan
3	Beckmann George M - The Making of Meiji Constitution
4	Bianco Lucian – Origins of the Chinese Revolution, 1915-1949
5	The Cambridge History of Japan Vols V and VI
6	The Cambridge History of China Vol X
7	Chen Jerome – Mao Tse Tung and the Chinese Revolution
8	Fitzgerald C.P. – Birth of Communist China
9	Peffer Nathaniel – The Far East: A Modern History
10	Vinacke H – A History of the Far East in Modern times

Project Work: A project report on Sino-India Relations; Chinese economic leadership; Japan's present status

B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – VI

Paper – VII-(C) :: (Elective Paper)

CONTEMPORARY HISTORY OF THE WORLD (1945 to Circa 2000 A. D.)

Unit – I	Debate on the origins of the Cold War - Emergence of Soviet and American economic and military alliances: NATO, WTO, IMF, World Bank, Warsaw, COMECON.
Unit – II	USSR's relation with the East European countries (1945-64) - The US foreign policy in the Post war period: Truman Doctrine and Marshall Plan.
Unit - III	Disintegration of European Empires and the emergence of the Third World - The Non-Aligned Movement - Indo-Pakistan relations - Liberation war of Bangladesh - The Liberation Struggle of Vietnam (1945-54 and 1954-1975) - Sino- Soviet relations - Sino- U.S. relations – SAARC.
Unit - IV	Bi-polarism and regional conflicts: War in Korea – Crisis in Cuba – Conflict in the Middle East (Arab – Israel wars of 1948-49, 67, 1973) – Activities of P.L.O- Intifada – Gulf War of 1990-91 -
Unit – V	Reunification of Germany - The end of Socialist regime and the disintegration of USSR; The end of the Cold War - The onset of Globalization - American Uni-polarism and its significance for international politics.

References:

1	C.Brown&J.Mooney, Cold War to Détente 1945-83
2	Chain Herzog, The Arab Israeli War
3	Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
4	H.Higgins, Vietnam
5	J.Bhagwati, In Defense of Globalization
6	J.N.Dixit, Across Borders: Fifty Years of Indian's Foreign Policy
7	Karuna Kaushik, History of Communist Russia 1917-1991
8	LipyongJ.Kim, The Strategic Triangle: China, the United States and the Soviet Union
9	O.Leorose and Richard Sisson, War and Secession: Pakistan, India and the creation of Bangladesh
10	M.Hastings, The Korean War

Project Work: Project work on India's foreign policies – Strengths & Challenges; Regional Cooperation; International Relations

B. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VII-D (Elective Paper)
BASICS OF JOURNALISM

Unit – I	Definition of Journalism – Nature and Scope – Principles and Functions – Mass Communication Media – Concept of Fourth Estate – Democracy and the Press – Freedom of Press - Limitation of Freedom.
Unit – II	Early Forms of Mass Communication – Primitive Types of Journalism - Proclamations –War Reports in Medieval times - Significance of Print Revolution– Telegraphic Communication – Morse Code –Radio - Changes in Printing Techniques – Offset – DTP – Electronic Revolution - Digitalization – Online Journalism.
Unit - III	Journalism in the Contemporary World- Press Commission of 1947 – Newspaper Magnates – Corporate Bodies – Commercialization – News Agencies – Reuters – AP, UPI, AFT etc.,. TV & Journalism.
Unit - IV	Ideologies & the Press –Social Responsibility – Woman Issues - Workers & Peasant Issues - Politicization - Competition - Advertising and Journals – Cost of Production and Marketing - Sensationalisation – Networking.
Unit – V	Beginnings of Indian Press – James Hicky – Early Publications from Bengal – Contents of early English Journals – Indian Vernacular Press – Aims & Objectives of the early Newspapers - Development of Press after Independence

References:

1	Agee Ault & Emery, Introduction to Mass Communication
2	Asa Briggs, A Social History of Media From Gutenberg to the Internet
3	Gardiner Lambert, A History of Media
4	Kamat M V., Professional Journalism
5	Krishnamurthy N, Indian Journalism
6	Herman Edward and Nom Chomsky, The Political Economy of Mass Media
7	Raghavan G N S, The Press in India
8	Rivers Williams, Mass Media and Society

Project Work: Students should be given assignment to collect news on important activities in their local areas and present reports. They should also be asked to prepare reports on college level activities and approach the local reporters for the publication of the same.

Students can also be asked to create a questionnaire and survey in the locality to gather an understanding about thematic issues like water, sanitation, health for a presentation.

B. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VII-E :: (Elective Paper)
HISTORICAL APPLICATION IN TOURISM

Unit – I	Tourism: Definition, Nature and Scope, Concepts- History of Tourism and its Development- Motivations for Travel-Types of Tourism - Components of Tourism
Unit – II	Social and Economic significance of Tourism - Tourism as an Industry - Components of Tourism Industry - Attractions, Transport, Accommodation, Shopping, Entertainment, Hospitality, Airlines, Travel Agencies – Impact of Tourism on Physical Environment.
Unit - III	History as Tourism product- Archaeological and Historical Monuments –Ajanta, Ellora , Sanchi, Amaravati, Nagarjunakonda, Mahabalipuram, Kanchi, Badami, TanjavurBrihadisvara temple, Puri, Ramappa temple, Alampur, Halebid, Mukhalingam, Tadiparti, Hampi.
Unit - IV	Cultural and Pilgrimage Tourism- Fairs and Festivals- Ajmir, Amruthsar, Madhurai, Mount Abu, Warangal, Goa, Mahanandi, Tirupati, Lepaskhi, Simhachalam; Kuchapudi dance, Khajuraho Festival, JagannathRathayatra, Flamingo Festival.
Unit – V	Field Trip & Viva-voce: It would be compulsory for the students to attend the field trip to the tourist centers/ historical monuments and submit a comprehensive Report to the Department. The Viva – Voce would be based especially on field trip of tourist centers / historical monuments in surrounding areas. The Viva – Voce will be of 10 marks, and Tour Report should be evolved for 15 marks.

References:

1	Lucas Jr., H. C. <i>Information Technology for Management</i> , McGraw Hill, 2005
2	Shobita Chopra, <i>Tourism and Development in India</i> , New Delhi, 1992
3	Singh Ratandeep : <i>Handbook of Environmental Guidelines for Indian Tourism</i>
4	Bhatia, A.K., <i>Tourism Development Principles and Practices</i> , New Delhi, 1983
5	Bhatia, A.K., <i>Tourism in India</i> , New Delhi
6	VirendraKaul, <i>Tourism and the Economy</i> , New Delhi, 1994
7	Gopal Singh, <i>The Geography of India</i> , Delhi ,1988
8	Ghulam Yazdan, <i>The Art and Architecture of Deccan</i>
9	Burkart A.J. and Medlik , <i>Tourism: Past Present & Future</i> : (London, Heinemann)
10	M.P. Bezbaruah, <i>Tourism : Future Challenges and Opportunities</i> .
11	John Anderson, <i>Catalogue and Handbooks of the Archaeological Collections in the Indian Museum</i> , 2 Volumes
12	Seth P.N. <i>Successful Tourism –Planning and Management</i> , New Delhi, 1987
13	Allchin F.R. <i>Cultural Tourism in India; Its scope and Development</i> , New Delhi

B. AB. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI
Paper – VII-F :: (Elective Paper)

MODERN TECHNIQUES IN ARCHAEOLOGY

Unit – I	Dating Techniques in Archaeology - Relative Techniques – Stratigraphy - Absolute Dating Methods – Carbon 14 – Fluorine – Potassium Argon – Limitations of Carbon 14.
Unit – II	Dendrochronology – Pollen Analysis – Petrology – Thermo Luminescence – Typology – Terracotta, Metallic, Stone, Sarcophagi.
Unit - III	Post Excavation Activities – Collection and Classification of Artefacts – Field Laboratory – Services of Curator – Preservation of the Finds - Preparation and Publication of Archaeological Report.
Unit - IV	Conservation & Exhibition of Artefacts – Methods of Conservation – Organic Objects – Various kinds of Metallic Objects – Need and Importance.
Unit – V	Recent Trends in Indian Archaeology – Underwater Archaeology – Indian Institute of Oceanography, Goa – Recovery of Submerged Sites – Dwaraka – Environmental Archaeology.

References:

1	Atkinson R.J.C., Field Archaeology
2	Chakrabarti D.K., Theoretical Perspectives in Indian Archaeology
3	Rajan K., Archaeology, Principles and Methods
4	Raman K.V., Principles and Methods in Archaeology
5	Paddy K., <i>The New Archaeology and Aftermath</i>
6	Rao, S. R., Dwaraka Excavations

Study Tour: Study tour to archaeological sites & museums at least to nearby historical sites is to be compulsorily undertaken. Students should be asked to prepare notes on the objects, how they are collected and maintained in the museums.

. HISTORY
 III Year B. A. Programme (UG) Courses – Under CBCS
 Semester – VI
Paper – VIII-A-1 (Cluster Elective Paper –1)
CULTURAL TOURISM IN ANDHRA PRADESH

Unit – I	Concepts of Tourism: Nature – Scope – Definition – Tourists & Excursionists – Domestic & International Tourists.
Unit – II	Types of Tourism: Heritage Tourism – Pilgrimage Tourism - Recreation Tourism – Sports & Adventure Tourism - Advance Tourism – Health Tourism – Environment Tourism.
Unit - III	History and Tourism – Heritage Sites – Definition – Ancient Monuments Preservation Act of 1904, Act of 1958 and Act of 1972 - Archaeological Survey of India – Stage Museums.
Unit - IV	Planning and Development of A.P. Tourism: APTDC – Aims & Objectives – Fairs & Festivals – Andhra Cuisine –Restaurants - Eco Tourism – Beaches & Hill Resorts – Mountaineering – Tourist Places in A.P.
Unit – V	Modalities of Conducting Tourism: Field Work - Visit to a Site – Conduct of Research – Preparation of Project Report

References:

1	APTDC Publications
2	Ashorth G.J, Marketing in Tourism Industry
3	Bhatia A.K., Tourism Development
4	Clare, Gunn, Tourism Planning
5	Khan, Nafees A, Development Tourism in India
6	Krishna K Karama, Basics of Tourism
7	Marrison A.M, Hospitality and Travel Marketing
8	RangaMukesh, Tourism Potential in India
9	Sarkar H, Museums and Protection of Monuments and Antiquities in India
10	Vijayalaxmi K.S., History of Tourism

Field Trip: Compulsory field trip to destinations of architectural, archaeological, historical and cultural importance is to be conducted. Students should be made to prepare detailed reports on the hand-on experience they gained in such trips.

Students should be encouraged to create **blogs** for local site seeing places and to write and organize articles on those spots.

B. A. HISTORY
 III Year B. A. Programme (UG) Courses – Under CBCS
 Semester – VI
Paper – VIII-A-2 (Cluster Elective Paper 2)
POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)
(History and Culture of Andhra from 1857 to 2014)

Unit – I	Social & Self Respect Movements: Social Conditions –KandukuriVeeresalingam, Raghupathi Venkata Rathnam Naidu, GuruzadaApparao, Komarraju Venkata Laxmana Rao; New Literary Movements: Causes – RayaproluSubbarao, ViswanathaSathyanarayana, GurrarnJashua, BoyiBheemanna, SriSri – Impact.
Unit – II	Freedom Movement in Andhra (1885-1920): Contributory Factors – Vandemataram Movement – Swadeshi & Boycott programs – Glorious Events at Rajahmundry, Kakinada, Kotappakonda& Tenali – Home Rule Movement in Andhra.
Unit - III	Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement – ChiralaPerala, Palanadu&Pedanandipadu Activities – Alluri Seetarama Raju &Rampa Revolt (1922-24) – Anti-Simon Commission Movement – Civil Disobedience Movement – Quit India Movement.
Unit - IV	Movement for Separate Andhra State (1953): Causes – Andhra Maha Sabha – Andhra Provincial Congress Committee – Andhra University – Conflict between Coastal Andhra &Rayalaseema – Sri Bagh Pact – Constitution of Committees & their Contribution – Martyrdom of PottiSriramulu – Formation of separate Andhra State.
Unit – V	Movement for formation of Andhra Pradesh (1956): VisalandhraMahasabha – Role of Communists – States Reorganization Committee – Gentlemen’s Agreement – Formation of Andhra Pradesh.

References:

1	B. Kesava Narayana, Political and Social Factors in Modern Andhra
2	K.V.Narayana Rao, The Emergence of Andhra Pradesh
3	M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
4	P.R.Rao, History of Modern Andhra
5	SarojiniRegani, Highlights of Freedom Movement
6	SarojiniRegani, ఆంధ్రలో స్వాతంత్ర్యోద్యమచరిత్ర
7	V. Ramakrishna, Social Reform Movement in Andhra
8	B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016

Project Work: With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.

B. A. HISTORY
III Year B. A. Programme (UG) Courses – Under CBCS
Semester – VI

Paper – VIII-A-3 (Cluster Elective Paper – 3)
COMTEMPORARY HISTORY OF ANDHRA PRADESH (1956-2014)

Unit – I	Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural Development – Education & Scientific Progress – Regional Politics – Emergence of Telugu Desam Party.
Unit – II	Growth of Leftist Ideology – Marxist & Radical Literature – Naxalbari Movement - Communist Activities - Electoral Politics – Present Status of Communist Movement.
Unit - III	Dalit Movement – Understanding Untouchability - Education – Literature - Struggle for Identity – Demand for Political Space.
Unit - IV	Early trends towards Bifurcation: Jai Telangana Movement (1969) – Mulki Rules – Legal Battle - Jai Andhra Movement (1972) – Six Point Formula (1973).
Unit – V	Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment – Riparian Disputes - Unemployment – Foundation of Telangana RastraSamiti – Movements for separate Telangana & unified Andhra Pradesh – Formation of Telangana State (2014)

References:

1	Barry Pavier, The Telangana Movement - 1944-51
2	Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
3	K. Ramachandra Murthy, Unveiling Telangana State
4	P.R.Rao, History of Modern Andhra
5	S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
6	Sri Krishna Committee Report
7	TarimelaNagireddy, India Mortgaged
8	Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
9	KattiPadmarao, దళితదర్శనం
10	Y. Chinnarao, దళితఉద్యమచరిత్ర
11	News Paper Clippings (2001-2014)

Project Work: Students may be asked to prepare assignments on local caste struggles; regional disparities; aspirations; recent developments etc., through interviews and verifying press reports.

ANURLS