

Semester V

Paper: V – Child Psychology

UNIT I: Introduction

A) Meaning, Nature and importance of Developmental Psychology

Concept of growth and development, Principles of development. Stages of human life span.

B) Methods of studying human development - Factors influencing growth and development: Heredity and environment. Theories of Development: Freud's psychosexual stages, Erikson's psychosocial stages of development.

UNIT II: Early Stages of development

A) Prenatal Period: Characteristics, Importance of conception, prenatal stages, factors influencing prenatal development – Hazards.

B) Infancy: Characteristics - adjustments in infancy – conditions influencing postnatal life (Pre maturity, multiple births, post maturity) – physical development- Maturation & Readiness, : Locomotion. Mental development, emotions of infants, concept development , language development – Hazards of Infancy

UNIT III: Babyhood

Characteristics – developmental tasks – physical development – physiological functioning- muscle control Speech development – emotional behavior – social responses – play interests –

development of understanding and morality -Sex role typing and family relations - personality development- Hazards.

UNIT IV: Early Childhood

A) Early childhood : General characteristics – developmental tasks- physical development – skills of early childhood- speech development – emotional patterns Patterns of early socialization and sex- role typing – play interests – development of understanding and morality – family relationships- personality development.- Hazards

UNIT V: LATE CHILDHOOD

A) Late childhood : General characteristics – developmental tasks- skills of late childhood- speech development – emotional expression- social behavior and sex- role typing – play interests – development of understanding and morality – family relationships- personality development.- Hazards

REFERENCE BOOKS:

1. Hurlock , E.B. 1980. Developmental Psychology – a life span approach . M. C .Graw Hill, Inc.,.
2. Olds , S.W & Papalia , D.E 1986. Human Development. Mc Graw Hill,

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Paper V: Child Psychology Practicum-I

I. Conduct any five experiments from the following

1. Raven's Coloured Progressive Matrices
2. Moral Judgment Test by D. Sinha and Meera Verma 6-11 yrs (NPC Agra)
3. Bem's Sex Role Inventory
4. Adolescent Adjustment Inventory
5. Seguin Form Board Test
6. Aggression Questionnaire by G.C. Pati
7. Emotional Adjustment

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Paper VI: Educational Psychology

UNIT I: Introduction

Educational Psychology: Nature, Scope and importance Methods of educational psychology.

UNIT II: Growth & Development

Growth and Development during childhood and adolescence – Educational implications. General nature and principles of growth and development : Physical growth and motor development – mental development - emotional development – Social Development – Development of attitudes, interests, values and personality.

UNIT III: The Nature of Learning Process

Nature of Learning – Learning and maturation – the process of learning – learning curves- plateaus in learning theories and laws of learning and their educational implications: trial and error learning – learning by conditioning – learning by insight-learning of skills.

Role of motivation, attention and interest in learning – kinds of motivation – extrinsic and intrinsic, achievement motivation – methods of motivating pupils to learn.

UNIT IV: Transfer of Learning

Forms of transfer – theories of transfer of learning – factors influencing transfer of learning.

Transfer of Verbal and motor learning Distribution of practice, knowledge of results.

UNIT V: Aptitude and Interest

Meaning – Nature of aptitude - Aptitude, ability and Achievement

Difference between Intelligence and Aptitude - Aptitude and Interest

Measurement of Aptitude – Utility of Aptitude Tests.

REFERENCE BOOKS:

1. S.K. Mangal (1982). Educational psychology. Prakash Brothers Educational publications, Ludhiana.
2. H.R. Bhatia (1977) A text book of educational psychology Macmillan India Ltd.
3. S.N. Rao. (1990) Educational psychology. Wiley eastern Limited.

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Semester V

Paper VI: Educational Psychology Practicum

I. Conduct any five experiments from the following:

1. Mooney Problem Checklist
2. Bell Adjustment Inventory
3. Cattell's High School Personality Questionnaire
4. Comprehensive Interest Schedule
5. Study Habits & Skills Inventory
6. Teacher Aptitude Inventory
7. DAT

Answer any five of the following. $5 \times 5 = 25$

1. Write a short note on importance of developmental psychology.
2. Explain the role of heredity and environment in development.
3. Explain the importance of conception.
4. Characteristics of pre-natal development
5. Write a short note on characteristics of infancy.
6. Write a short note on physical hazards during infancy.
7. Write a short note on personality development in babyhood.
8. The role of family relationships during early childhood.

P.T.O

Continued on next page.

SECTION-B

Answer All the questions 5 × 10 = 50

9. (a) Write an essay on Principles of development
or
(b) Discuss on human life span
10. (a) What are the factors influencing growth and development - Explain with examples.
or
(b) Discuss the Hazards during pre-natal development
11. (a) Explain the major adjustments of Infancy.
or
(b) Write an essay on developmental tasks of Baby hood
12. (a) Discuss various kinds of Hazards faced by Baby during Baby hood.
or
(b) Explain development of understanding and morality - sex role playing and family relations during babyhood.
13. (a) Explain Early childhood. What are the developmental tasks during early childhood.

① Write an essay on general characteristics of early childhood.

A. P. S. D'Souza

K. V. Suresh

semester - V

Model Question Paper

Educational Psychology - I

Time: 3 Hours

Max. Marks 75

Section - A

5 × 5 = 25

Answer any FIVE out of the eight questions

- 1, what are the importance of Educational Psychology?
- 2, write ~~an~~ short notes on Growth and development.
- 3, Explain the learning curves and Plateaus
- 4, Explain the Trial and Error theory
- 5, Discuss the methods of motivating Pupils to learn
- 6, write the factors influencing transfer of learning.
- 7, what are the nature of aptitude
- 8, Difference between Intelligence and Aptitude

Section - B

5 × 10 = 15

Answer ALL Question

9, a) Explain study methods of educational Psychology.

(or)

b) what is Educational Psychology? write the nature and Scope of Educational Psychology.

10. a) write about the Principles of growth and development.

(or)

b) write the mental development and emotional development in childhood.

11, a) write about the conditional theory in learning

(or)

b) Explain the Role of motivation in learning

12 a) Explain the Theories of transfer of learning

(or)

b) Explain the learning by insight.

13 a) explain the utility of aptitude tests

(or)

b) write brief notes on a) Ability, b) Achievement

Section - 12
Answer ALL questions
3/9/16

3/9/16