

B. A. HISTORY

III Year B. A. Programme (UG) Courses – Under CBCS

Semester – V

Paper – V (Core Paper)

**AGE OF RATIONALISM AND HUMANISM**  
**THE WORLD BETWEEN 15<sup>TH</sup> & 18<sup>TH</sup> CENTURIES**

*(History of Modern World (1453 – 1821 A.D))*

Unit – I	Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences;
Unit – II	The Renaissance Movement: Factors for the Growth of Renaissance – Characteristic Features - Transformation from Medieval to Modern World; Reformation & Counter Reformation Movements: The Background – Protestantism – Spread of the Movement– Counter Reformation– Effects of Reformation
Unit - III	Emergence of Nation States: Contributory Factors - England and other Nation States – Impact due to the Emergence of Nation States.; Age of Revolutions: The Glorious Revolution (1688) – Origin of Parliament – Constitutional Settlement – Bill of Rights – Results.
Unit - IV	Age of Revolutions: The American Revolution (1776) – Opening of New World – Causes – Course – Declaration of Independence, 1776 – Bill of Rights, 1791 – Significance.
Unit – V	Age of Revolutions: The French Revolution (1789) – Causes - Teachings of Philosophers - Course of the Revolution – Results.

References:

1	Burke, Peter, The Renaissance
2	C.J.H. Hayes, Modern Europe up to 1870
3	C.D. Hazen, Modern Europe up to 1945
4	Christopher Hill, From Reformation to Industrial Revolution
5	Elton, G.R., Reformation Europe, 1517-1559
6	Ferguson, The Renaissance
7	Gilmore, M.P., The World of Humanism, 1453-1517
8	Hilton, Rodney, Transition from Feudalism to Capitalism
9	J.H.Parry, The Age of Renaissance
10	J.N.L. Baker, History of Geographical Discoveries and Explorations
11	The New Cambridge Economic History of Europe, Vol. I, VII.

**Project Work:** Individual or group projects may be presented by the students regarding preparation of bibliography on various topics.

Students should also be asked to construct glossaries to help them study and review lessons while helping them to understand a large array of vocabulary words.

B. A. HISTORY  
 III Year B. A. Programme (UG) Courses – Under CBCS  
 Semester – V  
 Paper – VI (Core Paper)  
**HISTORY & CULTURE OF ANDHRA DESA (from 12<sup>th</sup> to 19<sup>th</sup> Century A.D.)**  
*(History and Culture of Andhra from Satavahanas to 1857 A.D)*

Unit – I	Andhra during 12 <sup>th</sup> & 13 <sup>th</sup> Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.
Unit – II	Andhra between 14 <sup>th</sup> & 16 <sup>th</sup> Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.
Unit - III	Andhra through 16 <sup>th</sup> & 17 <sup>th</sup> Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.
Unit - IV	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceded Districts – Early Uprisings – Peasants and Tribal Revolts.
Unit – V	The 18 <sup>th</sup> & 19 <sup>th</sup> Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra

References:

1	BalenduSekharam, The Andhras Through the Ages
2	K. Sathyanarayana, A Study of the History and Culture of Andhras
3	Mallampalli Soma SekharaSarma, History of the ReddiKindogms
4	K.A.N.Sastry, A History of South India
5	H.K.Sherwani, History of the KutubShahi Dynasty
6	P.R.Rao, History of Modern Andhra
7	KhandavalliLakxmiranjanam&BalenduSekharam, ఆంధ్రులచరిత్ర – సంస్కృతి
8	SuravaramPratap Reddy, ఆంధ్రులసాంఘికచరిత్ర
9	B.S.L.Hanumanta Rao, ఆంధ్రులచరిత్ర
10	I.K.Sarma, <i>Early Historic Andhra Pradesh, 500 B.C.-624 A.D.</i> , New Delhi, 2008
11	B. Rajendra Prasad, <i>Early Medieval Andhra Pradesh, A.D.624 -1000 A.D.</i> , New Delhi, 2009
12	C. Somasundara Rao, <i>Medieval Andhra Pradesh, A.D. 1000 -1324 A.D.</i> , New Delhi, 2011
13	R. Soma Reddy, <i>Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D.</i> , New Delhi, 2014

**Project Work:** Students may be asked to identify families/ areas/ institutions/ personalities/ monuments related to freedom struggle and prepare dissertation under the guidance of a teacher so as to equip them with better understanding of society and historical processes. This exercise should also aim at exposing the spirit of research, analysis, criticism, innovation and invention among the students.