

ADIKAVI NANNAYA UNIVERSITY
CBCS/ SEMESTER SYSTEM
IV SEMESTER : B.SC BOTANY
W.E.F 2015-16 ADMITTED BATCH

PAPER –IV: Plant Physiology and Metabolism

Total hours of teaching 60hrs @ 4 hrs per week

UNIT – I: Plant – Water relations (12 hrs)

1. Physical properties of water, Importance of water to plant life.
2. Diffusion, imbibition and osmosis; concept & components of Water potential.
3. Absorption and transport of water and ascent of sap.
4. Transpiration –Definition, types of transpiration, structure and opening and closing mechanism of stomata.

UNIT –II: Mineral nutrition & Enzymes (12hrs)

1. Mineral Nutrition: Essential elements (macro and micronutrients) and their role in plant metabolism, deficiency symptoms.
2. Nitrogen metabolism - biological nitrogen fixation in *Rhizobium*, outlines of protein synthesis (transcription and translation).
3. Enzymes: General characteristics, mechanism of enzyme action and factors regulating enzyme action.

UNIT –III: PHOTOSYNTHESIS (12 hrs)

1. Photosynthesis: Photosynthetic pigments, photosynthetic light reactions, photo-phosphorylation, carbon assimilation pathways: C₃, C₄, and CAM (brief account)
2. Photorespiration and its significance.
3. Translocation of organic solutes: mechanism of phloem transport, source-sink relationships.

UNIT – IV: PLANT METABOLISM (12 hrs)

1. Respiration: Glycolysis, anaerobic respiration, TCA cycle, electron transport system. Mechanism of oxidative phosphorylation.
2. Lipid Metabolism: Types of lipids, Beta-oxidation.

UNIT –V: GROWTH AND DEVELOPMENT

(12hrs)

1. Growth and development: definition, phases and kinetics of growth.
2. Physiological effects of phytohormones - Auxins, Gibberellins, Cytokinins, ABA, Ethylene and Brassinosteroids.
3. Physiology of flowering -photoperiodism, role of phytochrome in flowering; Vernalization.

Suggested activity: Seminars, Quiz, Debate, Question and Answer sessions, observing animations of protein biosynthesis in you tube.

Books for Reference:

1. Steward. F.C (1964): Plants at Work (A summary of Plant Physiology) Addison-Wesley Publishing Co., Inc. Reading, Massachusetts, Palo alto, London.
2. Devlin, R.M. (1969) : Plant Physiology, Holt, Rinehart & Winston & Affiliated East West Press (P) Ltd., New Delhi .
3. Noggle, R.& Fritz (1989):Introductory Plant Physiology Prentice Hall of India.
4. Lawlor.D.W. (1989): Photosynthesis, metabolism, Control & Physiology ELBS/Longmans-London.
5. Mayer, Anderson & Bonning(1965): Introduction to Plant Physiology D.Van Nostrand . Publishing Co., N.Y.
6. Mukherjee, S. A.K. Ghosh(1998) Plant Physiology ,Tata McGraw Hill Publishers(P) Ltd., New Delhi.
7. Salisbury, F.B & C.W. Ross (1999): Plant Physiology CBS Publishers and Printers, New Delhi.
8. Plummer, D.(1989) Biochemistry–the Chemistry of life ,McGraw Hill Book Co., London, N.Y. New Delhi, Paris, Singapore, Tokyo.
9. Day, P.M.& Harborne, J.B. (Eds.,) (2000): Plant Biochemistry. . Harcourt Asia (P) Ltd., India & Academic Press, Singapore.

Paper–IV: PRACTICAL SYLLABUS
PAPER-IV: Plant Physiology and Metabolism
 Total hours of laboratory Exercises 30 hrs @ 2 per week

Suggested Laboratory Exercises:

1. Osmosis – by potato osmoscope experiment
2. Determination of osmotic potential of plant cell sap by plasmolytic method using leaves of *Rhoeo* / *Tradescantia*.
3. Structure of stomata (dicot & monocot)
4. Determination of rate of transpiration using cobalt chloride method.
5. Demonstration of transpiration by Ganongs' photometer
6. Demonstration of ascent of sap/Transpiration pull.
6. Effect of Temperature on membrane permeability by colorimetric method.
7. Study of mineral deficiency symptoms using plant material/photographs.
8. Separation of chloroplast pigments using paper chromatography technique.
9. Rate of photosynthesis under varying CO₂ concentrations.
10. Effect of light intensity on oxygen evolution in photosynthesis using Wilmott' bubbler.

II B. Sc – SEMESTER- IV, BOTANY PRACTICAL MODEL PAPER
PAPER- IV - Plant Physiology and Metabolism

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| 1. Perform the Experiments A & B. Give the aim, principle, procedure and observation. Tabulate the results if any. Draw labeled diagram. | 2 x 15 = 30 marks |
| 2. Give the protocol of the experiments C & D | 2 x 5 = 10 marks |
| 3. Record & Viva | 10 marks |
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| | 50 marks |
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